

## Teaching Fellow & PhD Candidate

### SUMMARY

Critical Psychology PhD Candidate & Teaching Fellow at Keele University with a passion for teaching, research & scholarly activism.

### EDUCATION

#### PHD CANDIDATE IN PSYCHOLOGY

Keele University

##### 2020 - Present

Utilising action research and creative methods to explore trans experiences and LGBTQ+ equality in the UK to promote social change.

- Presented at ISCHP 2021, BPS Social Psychology Conference 2021, POWES Conference 21, Staffs & Keele PGR Conference 21, 23; accepted for upcoming Festival of Psychology in the Midlands 25

#### MSC IN APPLIED SOCIAL AND POLITICAL PSYCHOLOGY

Keele University

##### 2018 - 2019

"LGBTQ+ Law and Social Change: Exploring Social Representations in Text and Talk Using A Mixed Qualitative Methods Approach".

### PUBLICATIONS

- "It's not our responsibility: Othering and social representations of LGBTQ+ equality among three stakeholder groups" (Roberts & Wright-Bevans) - submitted for publication.
- "Navigating invisibility and invalidity: strategies used by bisexual+ people to manage negative social representations" (Wright-Bevans, Richards, Quek, Morrison, & Roberts) - submitted for publication.
- Preparing for publication: "Gay and lesbian social representations of bisexuality" (Wright-Bevans, Richards, Roberts & Quek)
- Preparing for publication: "Social Representations of Abortion in the US" (Kirkham & Roberts)

### EXPERIENCE

#### TEACHING FELLOW

Keele University

##### 2022 - Present

- Design and deliver teaching across modules at all levels incorporating active learning, including flipped learning content. Participate in marking and moderating of assessment scripts at all levels, while implementing best practices such as marking calibration, peer reviews of teaching, and various training activities.
- Lead modules at postgraduate level, including contributing to the proposal of a module, developing teaching materials, and designing assessments while completing all module lead admin requirements, including participation in exam boards, leading module meetings, collaborating with Quality Assurance, conducting module reviews, and implementing necessary changes.
- Establish, lead, and maintain a psychology-specific academic skills support team for students at all levels.
- Supervise final-year project students at both undergraduate and postgraduate levels.
- Provide academic mentorship for students across undergraduate levels.
- Continue maintaining a broad knowledge of up-to-date research and scholarship to ensure contemporary research-informed teaching.
- Continue contributing to the School culture, e.g., organising an exhibition to showcase master's students' action research projects.

### SKILLS & TRAINING

- Completed 'Introduction to Teaching And Development' course at Keele University: 2020
- Achieved Associate Fellow status of the HEA: March 22; currently preparing application for Fellow (Sept 25).
- Supervision of undergraduate and postgraduate dissertation projects
- Proficient in using Qualtrics, MS Suite, NVivo & SPSS.
- Experienced use of qualitative, participatory and creative research methods.

# ANNABEL D. ROBERTS

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## CONFERENCE PRESENTATIONS

- Upcoming: Festival of Psychology in the Midlands 2025
- Keele-Staffs PGR conference (2021; 2023)
- 10<sup>th</sup> Marie Jahoda Winter School of Sociology: Research and Activism (2021)
- ISCHP (2021)
- POWES Conference (2021)
- Keele University PGR Conference (2020)
- The 5th Community Psychology Festival (2019)

## EXPERIENCE CONTINUED

### ACADEMIC TUTOR

Keele University

**2021 - 2022**

- Deliver 1:1 academic coaching to students at all levels and staff.
- Liaise with internal stakeholders to deliver academic events and workshops.
- Creation of teaching materials, creative interactive resources to support students and content for social media to share events and to distribute resources to impact the student community.
- Efficiently and effectively undertake administrative duties including scheduling and attaining and analysing student feedback
- Remaining aware of training needs and evolving pedagogic practices within HE.

### ACADEMIC MARKING ASSISTANT

Coventry University

**2022 - 2022**

- Marked a high volume of scripts for a variety of modules at different levels; providing constructive, actionable and empowering feedback to students informed by innovative pedagogic practices.
- Liaised with module leaders to ensure high standards of marking in line with taught content and made referrals to the academic misconduct officer when deemed appropriate.
- Meticulously uploading marks to the University mark sheet for moderation.
- Made myself available for student meetings where needed if students required further individual feedback.

### LABORATORY TUTOR

Keele University

**OCT, 19 - JAN, 20 & OCT, 20 - JAN, 21**

- Lab session tutor on two separate occasions, leading 2nd year undergraduate practical sessions within psychology.
- Delivered lectures focused on conducting qualitative research while assisting students with practical research skills e.g., how to conduct a thematic analysis.
- Conducted 1-1 meetings with students who required further guidance or needed advice around settling in at University including signposting services when necessary. This also included meeting with students to provide further feedback on assignments where necessary to facilitate students' learning.
- Assessed student scripts and provided in-depth written feedback.
- - Actively took part in module meetings including feedback sessions and moderation meetings.